# MEC ENG 193C/292C & DES INV 190E-2 Upper-Limb Prosthesis Design

Fall 2018 (4 units)

This course provides hands-on experience in designing prostheses and assistive technologies using user-centered design. Students will develop a fundamental understanding of the state-of-the-art, design processes and product realization. Teams will prototype a novel non-invasive solution to a disabilities-related challenge, focusing on upper-limb mobility or dexterity. Lessons will cover biomechanics of manipulation, tactile sensing and haptics, actuation and mechanism robustness, and control interfaces. Readings will be selected from academic journals and course notes. Guest speakers will be invited to address cutting edge breakthroughs relevant to assistive tech. Students from a diverse set of technical backgrounds are encouraged, but should have some type of engineering experience. A brief survey during the first class will help the teaching staff determine enrollment into the course.

We will be using bCourses for the course website, *https://bcourses.berkeley.edu/* 

Teaching Team	Hannah Stuart, Phd (hstuart@berkeley.edu) Office Hours: TBD, 5138 Etcheverry Hall	
	Drew McPherson M.S. (drewmcpherson25@berkeley.edu) Office Hours: TBD, Jacobs Hall, 310D	
<u>GSI</u>	TBD	
<u>Lectures/Lab</u>	Lecture: Mon, Wed 12:30-2:00Jacobs Hall, 210Lab:Fri 1:00-4:00Jacobs Hall, 220Availability for lectures, laboratories, midterm and project presentations is required for enrollment in the class. Please see the professor for accommodation of religious beliefs, disabilities, and other special circumstances <i>before the end</i> <i>of the second week of classes</i> for any foreseeable issues.	

# **Required Course Materials:**

*Equipment*: Jacobs Hall Makerpass *Software*: Autodesk Fusion 360, Matlab, Arduino IDE

Scoring:	20%	Laboratories and homework
-	20%	Midterm Exam
	10%	Individual Project
	50%	Team Project

# **Projects:**

**Individual project** – There are two primary components. (1) Background research into one particular topic relating to upper limb prosthesis, orthosis, or assistive tech. (2) A proposal for an innovative device and accompanying experimental validation.

The individual projects will be the basis for team projects. Students will submit a ranking of projects that they desire to work on for the team project. The instructors will ultimately determine teaming.

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**Team project** – There will be a final term project in which teams of no more than 4 students will apply what they have learned through lecture and lab to design and prototype a novel improvement to the current state of upper extremity prosthetics.

#### Academic Honesty and Integrity:

The student community at UC Berkeley has adopted the following Honor Code: "As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others." For homework assignments in this class, you are allowed (and encouraged!) to *discuss* the problems and techniques with other students currently in this course, but each student must do his or her own version of the solution *from scratch*. Cheating on a midterm or final project may result in a failing grade for the entire course. In all cases, your actions will also be reported to the Center for Student Conduct for administrative review.

# WEEKLY AGENDA:

Week	Торіс	Lecture/Lab
		M. No Class
Wook 1		W. Intro, interest, logistics
8/20/18	Intro prostheses and assistive tech	F. Logistics / software tutorial
		M. State of art, Muscle and bone
		W. Prosthetician guest lecture
8/27/18	Biomechanics basics of motion	F. How to do lit search
		M. Labor Day
		W. Design methods and ideation
9/3/18	Upper-limb technologies, lit search	F. Basic actuation methods
		M. Kinematics and robotics
		W. Grasping and actuation
9/10/18	Robust dexterity, grasping, actuation	F. Grasp lab
		M. Grasping, tactile sensing
		W. Haptic feedback
9/17/18	Sensing and actuation	F. Tactile sensing lab
		M. Haptics, neural control
		W. Guest lecture, EMG soft electronics
9/24/18	Haptics, control and neural interfaces	F. EMG Lab
		M. Project Pitches
		W. Guest lecture, Teaming
vveeк 7 10/1/18	Project pitches and team management	<b>F.</b> TBD lab (Haptics)

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		M. No Class Colombus Day
Wook 9		W. Human-centered design
10/8/18	Human-centered design, case studies	F. First team work session
		M. Power management
Week 0		W. Signal processing
10/15/18	Mechatronic Design	F. TBD
		M. Open work session w/ Feedback
Wook 10		W. Open work session w/ Feedback
10/22/18	Design review	F. Technical presentations
		M. Public speaking / slide making
Week 11		W. Basics of marketing/Patents
10/29/18	Communication, marketing assistive tech	F. Project Work Session
		M.Patents and FDA
Week 12		W. Guest lecture
11/5/18	Intro to lower-limb technologies	F. Project Work Session
		M. No Class, Veterans Day
Week 13		W. TBD
11/12/18		F. Project Work Session
		M. Work Session ,Student topic
Week 11		W. No Class, Thanksgiving
11/19/18		F. No Class, Thanksgiving
		Presentations
Week 15		Presentations
11/26/18	Project presentations	Public Demo
Week 16		
12/3/18	RRR Week	

\* Notes: This syllabus is a guide and every attempt is made to provide an accurate overview of the course. However, circumstances and events may make it necessary for the instructors to modify the syllabus during the semester and may depend, in part, on the progress, needs, and experiences of the students. Changes to the syllabus will be made with advance notice.